Figure 1. An illustration of the hand-out given to students at the beginning of the course to illustrate the idea of the feedback sheet. Groups will normally create a spreadsheet document, which looks like the white part.

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| Feedback sheet  We use this spreadsheet to give you feedback throughout the course, to familiarize you with the practice of giving feedback and to collect data for your report on theme 5 (on feedback and evaluation).   |  |  |  |  | | --- | --- | --- | --- | |  | The Groups actions (III)  This field is for the group.  Here the group should reflect more generally in the feedback and look back to previous assignments and forward to the next assignments: | Feedback (I)  This field is for the teacher  The feedback will relate to the content of the report, but will focus on those aspects that are central to the aims of the course | The Groups reactions (II)  This field is for the group.  Here the group describes how the have reacted to and used the feedback. The aim of this is to reflect on *what is good feedback* and for the teacher to adjust the form of his/her feedback. | | Theme 1: |  |  |  | | Theme 2: |  |  |  | | Theme 3: |  |  |  | |