

Workshop for Teaching Portfolio Assessors

Learning objectives:

- Participants will be able to make criterion based assessment of the quality of teaching on the basis of teaching portfolios for certification, appointment and promotion.

Target groups:

Scientific staff who undertake assessment of teaching portfolios in relation to:

- Assessment committee work for associate professorships and full professorships
- Internal experts in appraisal committees for tenure track assistant professorships (employment, mid-term and final evaluation).
- Teaching and Learning in Higher Education (Universitetspædagogikum)

The course is offered to all internal members of tenure track appraisal committees, members of assessment committees for appointment, and department and pedagogical supervisors in the Teaching and Learning in Higher Education programmes.

Aim:

This 4 hour workshop (9-1pm) is offered to scientific staff who are recurrently involved in assessment of teaching portfolios – whether this is in relation to the Teaching and Learning in Higher Education programmes (Universitetspædagogikum), or in assessment of teaching portfolios in relation to assessment committee work for assistant professors or associate and full professors.

Workshop description:

This workshop will provide tools for scientific staff who are involved in the assessment of teaching portfolios for certification, appointment and promotion. Being able to assess quality of teaching on the basis of a teaching portfolio is a complex task, and in order for assessment to ensure high degrees of validity and reliability, it is crucial that assessors employ relevant criteria in their assessment, and that they exchange views and perspectives with other assessors about how to assess teaching portfolios.

The University of Copenhagen has made the use of teaching portfolios an integral part of the university quality development. The requirements for portfolios for job application for associate and full professorships have been changed, and the assessment in relation to the University Pedagogy course has been adjusted. The Pedagogical Competence Profile has been established, providing a link between assessment of teaching portfolios in the Teaching and Learning in Higher Education Programme and assessment for appointment.

The workshop will describe the UCPH model of teaching portfolio and the pedagogical competency profile, and approach the question of portfolio assessment through hands-on exercises and discussions among the assessors. The main focus in the exercises will be laid on assessment of teaching qualifications for appointment of associate professors, with analogies drawn to other assessment situations. Participants will engage in assessment of real teaching portfolios and engage in discussion about their assessment, based on the criteria. The final exercise will be a writing exercise where the participants formulate and assessment of the

applicant's teaching qualifications on the basis of the teaching portfolio and the relevant assessment criteria. The writing exercise is followed by peer discussion of the written assessments.

Program:

- ½ hour background on teaching portfolio assessment and introduction to the Pedagogical Competence Profile and the formal requirements for appointment.
Topics covered: Role of teaching portfolio in University Pedagogy Course, assessment of tenure track assistant professors (mid-track and final assessment), and assessment for positions for associate professor and full professor.
- 1 ½ hours: Assessing Quality in teaching: Teaching portfolio assessment exercises, and plenary discussion. In-depth analysis and of specific portfolio(s) and using criterion based assessment to assess the quality of the portfolio.
- 1 ½ hours: Writing assignment: Making a draft statement of teaching qualifications for appointment based on portfolio, with peer discussion of the drafted statements.
- ½ hour plenary summary and perspectives, including sandwich and drink.

Certificate:

Participants will receive a certificate upon completion of the workshop.