## Structured Assessment Dialogue Student Self Reflection Form

- Date:
- Name:
- Class:
- School:
- What was my role during the dialogue:
$\square$ Focus student $\square$ Peer feedback student $\square$ Reflecting student
- How many of the teacher's questions, I would have been / could I answer (tick on the scale)?

| None | 25\% | 50\% | 75\% | All |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ------ | - |  |

- Elaborate if possible:
- Which questions was I able to answer?
$\qquad$
$\qquad$
$\qquad$
- Which questions did I have a hard time answering?
$\qquad$
$\qquad$
$\qquad$
- To what extent did the teacher-student conversation help me understand my own level? [7point likert scale]

Not at all $\qquad$ A lot

- To what extent did the peer feedback help me understand my own level? [7-point likert scale]
Not at all $\qquad$ A lot
- To what extent did the teacher-student conversation help me understand where I need to focus my efforts in the near future (tick)? [7-point likert scale] Not at all $\qquad$ A lot
- To what extent did the peer feedback help me understand where I need to focus my efforts in the near future (tick)? [7-point likert scale]

Not at all $\qquad$ A lot

- Elaborate if possible:
- Where should I focus my efforts and how should I do it?
- Based on your previous answers, what grade would give yourself?
- Elaborate if possible
- Why do I believe I should get this grade?

