



# Teacher Template for Structured Assessment Dialogue

## I Preparation (filled in before the session)

1. Date for the session:
2. Class:
3. Student:
4. Special considerations concerning this student to take into account during the session (weaknesses, strengths, vulnerability etc.)
5. Which subject domain/content?
6. Which competence(s) are assessed; which learning progression will guide the dialogue; and what will be the key questions that I will ask the student?

## II After the session

### 4. Reflections on the session

a. Did you come through all of your questions?

- Yes       Yes, nearly     No, I missed more than 1/3 of them     No, I missed more than 1/2 of them

Comment: \_\_\_\_\_

b. Did you give the student (and the class) a full picture of the competence demands in question

- Yes       Yes, nearly     No, I missed some important aspects     No, I missed many important aspects

Comment: \_\_\_\_\_

c. Do you feel that the student was given relevant formative feedback in the peer-feedback session?

- Yes       Yes, nearly     No, some important aspects were missed     No, many important aspects were missed

Comment: \_\_\_\_\_

### 5. Summative judgement of the student performance

Which mark will you give the student for his/her performance? \_\_\_\_\_