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Matematikkens Didaktik
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Kort præsentation

Projekter jeg er involveret i:

2020-2023: Projektmedlem i TIME (Erasmus+ finansieret udviklingsprojekt). <https://time-project.eu/>
2019-2023: Leder af forskningsprojektet SIGMA (finansieret af Lundbeck Fonden). <https://www.ind.ku.dk/projekter/sigma/>
2017-2019 : Projektmedlem i MERIA (Erasmus+ finansieret udviklingsprojekt). <https://meria-project.eu/>
2017: Projektkoordinator, ABaCus (Erhvervssamarb. m Tibalo Aps, finansieret af Undervisningsministeriets pulje til udvikling af digitale læremidler, for matematik i udskolingen).
2015-2017: Projektkoordinator i Matematikbroen (Finansieret af A.P Møller fonden, rettet mod udskolingens matematiklærere). http://www.ind.ku.dk/publikationer/inds_skriftserie/nr.-492017-matematikbroen/
2015 Projektkoordinator i Matematikudredningen. Finansieret af Undervisningsministeriet. http://www.ind.ku.dk/publikationer/inds_skriftserie/2015-42/
2014: Assisterende forsker i Overgangsprojektet finansieret af Undervisningsministeriet http://www.ind.ku.dk/publikationer/inds_skriftserie/2014-37/

Andre engagementer

2020- : Ekspert i gymnasiegruppen, Nationalt Center for Udvikling af Matematikundervisning, NCUM. <https://matematikdidaktik.dk/om-ncum/>
2019- : Redaktør for Nordic Studies in Mathematics Education, NOMAD. <http://ncm.gu.se/nomad>

Kvalifikationer

Universitets Pædagogik, Adjunktpædagogikum, University of Copenhagen
aug. 2019 → aug. 2020

Dimissionsdato: 20 aug. 2020

Matematikkens Didaktik, PhD , Institut for Naturfagenes Didaktik

1 jan. 2012 → 31 dec. 2016

Dimissionsdato: 6 mar. 2017

Kandidat, Matematik , Institut for Matematiske Fag

Dimissionsdato: 9 jun. 2009

Bachelor, Matematik og fysik

Dimissionsdato: 30 jun. 2006

Pædagogikum, Pædagogikum, University of Southern Denmark

aug. 2009 → jun. 2011

Ansættelse

Adjunkt

Institut for Naturfagenes Didaktik

Københavns Universitet

København N., Danmark

1 aug. 2012 → nu

Matematikkens Didaktik

Københavns Universitet

Danmark

1 aug. 2014 → nu

Adjunkt

Frederiksborg Gymnasium og HF

Hillerød, Danmark

1 jan. 2009 → 1 jan. 2015

Student Assistent

Undervisningsministeriet (Ministeriet for Børn og Undervisning)

København K, Danmark

1 jan. 2007 → 1 jan. 2008

Publikationer

Cross disciplinary characteristics of study and research paths: statistics for business administration

Markulin, K., Jessen, Britta Eyrich & Florensa, I., 14 mar. 2023, *INDRUM 2022 PROCEEDINGS: Fourth conference of the International Network for Didactic Research in University Mathematics*. Trigueros, M., Barquero, B., Hochmuth, R. & Peters, J. (red.). INDRUM - International Network on Didactical Reserach in University Mathematics, s. 415-424

Algebra i gymnasiet

Fogt, M. M. & Jessen, Britta Eyrich, 2023, NCUM - Nationalt Center for Udvikling af Matematikundervisning.

An introduction to TWG6: Applications and modelling

Ärlebäck, J. B., Carreira, S., Jessen, Britta Eyrich, Greefrath, G., Lacek, Y. & Vorhölter, K., 2023, *Proceedings of the Thirteenth Congress of the European Society for Research in Mathematics Education*. Drijvers, P., Csapodi, C., Palmér, H., Gosztonyi, K. & Kónya, E. (red.). Alfréd Rényi Institute of Mathematics and ERME, s. 1095-1118 8 s.

COMPARING AND CONTRASTING STATISTICAL AND MATHEMATICAL MODELLING – A STUDY OF THE ROLE OF DATA

Østergaard, C. H. & Jessen, Britta Eyrich, 2023, s. 130. 1 s.

Constraints and conditions for teaching data science as part of mathematical modelling in upper secondary mathematics

Jessen, Britta Eyrich, 2023, *Proceedings of the Thirteenth Congress of the European Society for Research in Mathematics Education (CERME13)*. Drijvers, P., Csapodi, C., Palmér, H., Gosztonyi, K. & Kónya, E. (red.). Alfréd Rényi Institute of Mathematics and ERME, s. 1227-1234 8 s.

Lesson study in mathematics with TDS and RME as theoretical support: two cases from the European TIME project

Jessen, Britta Eyrich, Bos, R., Doorman, M. & Winsløw, Carl, 2023, I: *International Journal for Lesson and Learning Studies*. 12, 1, s. 52-64

Matematiske modeller i videnskab, samfund og undervisning: eksempler fra Kandidatuddannelsen i STEM-undervisning

Misfeldt, Morten (red.), Arias, Axel Alejandro Andersen (red.), Jessen, Britta Eyrich (red.) & Tamborg, Andreas Lindenskov (red.), 2023, København: Institut for Naturfagenes Didaktik, Københavns Universitet. 125 s. (IND's Skriftserie; Nr. 64).

Mathematical Modelling and Digital Tools —And How a Merger Can Support Students' Learning

Jessen, Britta Eyrich & Kjeldsen, Tinne Hoff, 2023, *Mathematical Competencies in the Digital Era*. Jankvist, U. T. & Geraniou, E. (red.). Cham: Springer, s. 99-118 20 s. (Mathematics Education in the Digital Era MEDE, Bind 20).

The role of study and technology in mathematical modelling

Jessen, Britta Eyrich, 2023, s. 115. 1 s.

WHAT ARE THE POTENTIAL RELATIONS BETWEEN MATHEMATICAL MODELLING AND COMPUTING EDUCATION – THE CASE OF SIMULATIONS

Louise Meier, C. & Jessen, Britta Eyrich, 2023, s. 132. 1 s.

What Theories and Methodologies Are Appropriate for Studying Phenomena Related to Mathematics Curriculum Reforms?

Barquero, B., Jessen, Britta Eyrich, Ruiz-Hidalgo, J. F. & Golding, J., 2023, *Mathematics Curriculum Reforms Around the World*. Shimizu, Y. & Vithal, R. (red.). Springer, s. 193-217 (New ICMI Study Series, Bind 24).

Bringing Nordic mathematics education into the future. Bringing Nordic mathematics education into the future. Proceedings of Norma 20 : The ninth Nordic Conference on Mathematics Education, Oslo, 2021

Nortvedt, G. A. (red.), Buchholtz, N. (red.), Fauskanger, J. (red.), Hähkiöniemi, M. (red.), Jessen, Britta Eyrich (red.), Nilsen, H. K. (red.), Naalsund, M. (red.), Pálsdóttir, G. (red.), Portaankorva-Koivisto, P. (red.), Radišić, J. (red.), Sigurjónsson, J. Ö. (red.), Viirman, O. (red.) & Wernberg, A. (red.), 2022, Svensk förening för MatematikDidaktisk Forskning (SMDF). 302 s.

Characterising the roles of digital resources in mathematical modelling

Jessen, Britta Eyrich, 2022, *Proceedings of the Twelfth Congress of European Research Society in Mathematics Education (CERME12)*. Hodgen, J., Geraniou, E., Bolondi, G. & Ferretti, F. (red.). Free University of Bozen-Bolzano, s. 1083-1090

Introduction to the papers of TWG6: Applications and modelling

Barquero, B., Årlebäck, J. B., Carreira, S., Greefrath, G., Jessen, Britta Eyrich & Vorhölter, K., 2022, *Proceedings of the Twelfth Congress of European Research Society in Mathematics Education (CERME12)*. Hodgen, J., Geraniou, E., Bolondi, G. & Ferretti, F. (red.). Free University of Bozen-Bolzano, s. 999-1006

Media and milieu dialectics and new resources available for students

Jessen, Britta Eyrich, 2022, *Pre-proceedings of the 7th International Conference on the Anthropological Theory of the Didactic*. s. 232-239

Study and Research Paths, Ecology and In-service Teachers

Jessen, Britta Eyrich, 2022, *Advances in the Anthropological Theory of the Didactic*. Chevallard, Y., Barquero, B., Bosch, M., Florensa, I., Gascón, J., Nicolás, P. & Ruiz-Munzón, N. (red.). 1 udg. Cham: Springer, s. 239-247 9 s.

TIME² – A Compendium for designing inquiry-based mathematics education

Bos, R., Doorman, M., Mol, A., Winsløw, Carl, Jessen, Britta Eyrich & Šipuš, Ž. M., 2022, Project TIME.

Hvad er lektionsstudier? Forløb med lektionsstudier i matematikundervisningen

Jessen, Britta Eyrich & Winsløw, Carl, 30 dec. 2021, 1 s. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Bringing Nordic mathematics education into the future. Proceedings of Norma 20 : The ninth Nordic Conference on Mathematics Education, Oslo, 2021

Nortvedt, G. A. (red.), Buchholtz, N. (red.), Fauskanger, J. (red.), Hreinsdóttir, F. (red.), Hähkiöniemi, M. (red.), Jessen, Britta Eyrich (red.), Kurvits, J. (red.), Liljekvist, Y. (red.), Misfeldt, Morten (red.), Naalsund, M. (red.), Nilsen, H. K. (red.), Pálsdóttir, G. (red.), Portaankorva-Koivisto, P. (red.), Radišić, J. (red.) & Wernberg, A. (red.), 2021, Svensk förening för MatematikDidaktisk Forskning (SMDF). 296 s.

Definitioner for eksponentialfunktioner og logaritmer

Jessen, Britta Eyrich, 2021, 1 s. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Definitioner og regneregler for vektorer

Jessen, Britta Eyrich, Borby, J. & Kromann, J., 2021, 1 s. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Differentialligninger og fagligt samspil

Jessen, Britta Eyrich, 2021, 1 s. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

Hvad er undersøgelsesbaseret matematikundervisning?

Jessen, Britta Eyrich, 2021, 1 s.

Mathematical modelling in scientific contexts and in Danish upper secondary education: are there any relations?

Jessen, Britta Eyrich & Kjeldsen, Tinne Hoff, 2021, I: *Quadrante*. 30, 2, s. 37-57 21 s.

Undersøgelsesbaseret matematikundervisning - teorien bag

Jessen, Britta Eyrich, 2021, 1 s. NCUM - Nationalt Center for Udvikling af Matematikundervisning.

A short introduction to Lesson Study: TIMEless ideas for professional development

Jessen, Britta Eyrich, Bašić, M., Bos, R., Østergaard, Camilla Hellsten, Milin Šipuš, Ž. & Winsløw, Carl, dec. 2020, 1 udg. Project TIME. 45 s.

TIMEplate: Template for Lesson Study

Østergaard, Camilla Hellsten, Jessen, Britta Eyrich & Winsløw, Carl, dec. 2020, 1 udg. Project TIME. 18 s.

Impact of theoretical perspectives on the design of mathematical modelling tasks

Barquero, B. & Jessen, Britta Eyrich, 1 maj 2020, I: *Avances de Investigacion en Educacion Matematica*. 17, s. 98-113

Introduction to the papers of TWG6: Application and modelling

Barquero, B., Carreira, S., Ärlebäck, J. B., Jessen, Britta Eyrich, Vorhölter, K. & Wake, G., 2020, *Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education*. Jankvist, U. T., van den Heuvel-Panhuizen, M. & Veldhuis, M. (red.). Freudenthal Group & Freudenthal Institute, Utrecht University, Netherlands, s. 1104-1111 s.

Teachers learning to design and implement mathematical modelling activities through collaboration

Jessen, Britta Eyrich, 2020, *Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education*. Jankvist, U. T., Van den Heuvel-Panhuizen, M. & Veldhuis, M. (red.). Freudenthal Group & Freudenthal Institute, Utrecht University, Netherlands, s. 1182-1189

What knowledge do in-service teachers need to create SRP's?

Jessen, Britta Eyrich & Rasmussen, Klaus, 2020, I: *Educação Matemática Pesquisa*. 22, 4, s. 680-693

**What knowledge do in-service teachers need to create SRPs?
De quelles connaissances les enseignants en exercice ont-ils besoin pour créer des SRP?**

Jessen, Britta Eyrich & Rasmussen, Klaus, 2020, I: *Educação Matemática Pesquisa : Revista do Programa de Estudos Pós-Graduados em Educação Matemática*. 22, 4, s. 680-693 14 s.

Matematik B: Regningen skal betales

Grønabæk, Niels, Winsløw, Carl & Jessen, Britta Eyrich, 5 sep. 2019, I: *MONA - Matematik- og Naturfagsdidaktik*. 2019, 3

Questioning the world by questioning the exam

Jessen, Britta Eyrich, 2019, I: *Educação Matemática Pesquisa*. 21, 4, s. 127-141 15 s.

The ecology of study and research paths in upper secondary school: The case of Denmark and Japan

Jessen, Britta Eyrich, Otaki, K., Miyakawa, T., Hamanaka, H., Mizoguchi, T., Shinno, Y. & Winsløw, Carl, 2019, *Working with the Anthropological Theory of the Didactic in Mathematics Education: A comprehensive casebook*. Bosch, M., Chevallard, Y., Garcia, F. J. & Monaghan, J. (red.). Routledge, s. 118-138 21 s.

Undersøgelsesbaseret matematikundervisning: En introduktion til inspiration

Jessen, Britta Eyrich, Axelsen, J. & Winsløw, Carl, 2019, *Matematiklærerforeningen*. 118 s.

Hvordan kan matematiklærere udvikle deres undervisningspraksis?

Jessen, Britta Eyrich, 2018, I: *LMFK-Bladet*. 2, s. 15-21 3 s.

The External Didactic Transposition of Inquiry in Mathematics Education: Impact on Curriculum in Different Countries

Barquero, B., Florensa, I., Jessen, Britta Eyrich, Lucas, C. & Wozniak, F., 2018, *School Mathematics Curriculum Reforms: Challenges, Changes and Opportunities: The Twenty-fourth ICMI Study*. Shimizu, Y. & Vithal, R. (red.). Tsukuba, Japan: International Commission on Mathematical Instruction, s. 189-196 8 s.

Matematikbroen: - Fra Grundskole til Gymnasium

Jessen, Britta Eyrich, Holm, Christine & Winsløw, Carl, 6 apr. 2017, Department of Science Education, Faculty of Science, University of Copenhagen. 62 s. (IND's Skriftserie).

HOW TO GENERATE AUTONOMOUS QUESTIONING IN SECONDARY MATHEMATICS TEACHING?

Jessen, Britta Eyrich, 2017, I: Recherches en Didactique des Mathématiques. 37, (2/3), s. 217-245 2.

Matematikbroen: brobygning for elever gennem efteruddannelse for lærere

Jessen, Britta Eyrich & Winsløw, Carl, 2017, I: MONA - Matematik- og Naturfagsdidaktik. 2017, 3, s. 39-59

Naturfag og matematik i de gymnasiale uddannelser: Hvad kan forskningen fortælle?

Mathiasen, Professor & Jessen, Britta Eyrich, 2017, I: Samfundsoekonomen. 3

Study and Research Paths at Upper Secondary Mathematics Education: a Praxeological and Explorative study

Jessen, Britta Eyrich, 2017, Department of Science Education, Faculty of Science, University of Copenhagen. 214 s. (IND's Skriftserie).

The Theory of Didactical Situations

Jessen, Britta Eyrich, 2017, *PRACTICAL GUIDE TO INQUIRY BASED TEACHING*. Winsløw, C., Bašić, M., Bos, R., Cafuta, K., Dolinar, G., Doorman, M., Drijvers, P., Milin Šipuš, Ž., Praprotnik, S., Rajh, S., Sirkic, M., Suban, M. & Špalj, E. (red.). s. 29-46 18 s.

What is Inquiry Based Mathematics Teaching?

Jessen, Britta Eyrich, 2017, *MERIA PRACTICAL GUIDE TO INQUIRY BASED MATHEMATICS TEACHING*. Winsløw, C., Bašić, M., Bos, R., Cafuta, K., Dolinar, G., Michiel Doorman, M., Drijvers, P., Milin Šipuš, Ž., Praprotnik, S., Rajh, S., Sirkic, M., Suban, M. & Špalj, E. (red.). s. 4-16 13 s.

The collective aspect of implementing study and research paths - the Danish case

Jessen, Britta Eyrich, 20 okt. 2016, *Educational design in math and science: The collective aspect: Peer-reviewed papers from a doctoral course at the University of Copenhagen*. s. 40-46 6 s. 5. (IND's Skriftserie, Bind 46).

Matematikudredningen: Udredning af den gymnasiale matematiks rolle og udviklingsbehov

Jessen, Britta Eyrich, Holm, Christine & Winsløw, Carl, 22 okt. 2015, København: Institut for Naturfagernes Didaktik, Københavns Universitet. 68 s. (IND's Skriftserie; Nr. 42, Bind 2015).

What role do study and research activities play in the relation between research and education?

Jessen, Britta Eyrich, 2 sep. 2015, *Mathematics and Science: The relationships and disconnections between research and education : Papers from a doctoral course at the University of Copenhagen*. Achiam, M. & Winsløw, C. (red.). Institut for Naturfagernes Didaktik, Københavns Universitet, s. 71-81 10 s. (IND's Skriftserie; Nr. 39).

Modelling: from theory to practice

Jessen, Britta Eyrich, Kjeldsen, Tinne Hoff & Winsløw, Carl, 2015, *Proceedings of the Ninth Congress of the European Society for Research in Mathematics Education*. Krainer, K. & Vondrová, N. (red.). Prague, Czech Republic, s. 876-882 10 s.

How can study and research paths contribute to the teaching of mathematics in an interdisciplinary settings?

Jessen, Britta Eyrich, 2014, I: Annales de didactiques et de sciences cognitives. 19, s. 199-224

Research and study course diagrams as an analytic tool: The case of bi-disciplinary projects combining mathematics and history

Jessen, Britta Eyrich & Winsløw, Carl, 2011, *Un panorama de la TAD*. Bosch Casabo, M., Gascón, J., Ruiz Olarría, A., Artaud, M., Bronner, A., Chevallard, Y., Cirade, G., Ladage, C. & Languier, M. (red.). Barcelona: Centre de Recerca Matemàtica, s. 685-694

Aktiviteter

Media and milieu dialectics and new resources available for students

Jessen, Britta Eyrich (Oplægsholder)
22 jun. 2022

It's TIME in Denmark

Jessen, Britta Eyrich (Inviteret foredragsholder)
23 mar. 2022

12th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Arrangør)
2 feb. 2022 → 6 feb. 2022

PhD course: Research on STEM teacher knowledge

Jessen, Britta Eyrich (Inviteret foredragsholder)
25 okt. 2021 → 29 okt. 2021

7th International Conference on the Anthropological Theory of the Didactic (Begivenhed)

Jessen, Britta Eyrich (Medlem)
14 okt. 2021 → 2023

TIME Training Seminar on Task Design

Jessen, Britta Eyrich (Arrangør)
20 sep. 2021 → 24 sep. 2021

EdTalk: Fremtidens Matematikundervisning

Jessen, Britta Eyrich (Paneldeltager)
26 maj 2021

Uddannelsesrådet for Teoretisk Pædagogikums Forårsseminar

Jessen, Britta Eyrich (Deltager)
11 mar. 2021 → 12 mar. 2021

Møde mellem NCUM og det norske Matematikksenteret

Jessen, Britta Eyrich (Deltager)
11 feb. 2021

Pre-CERME12 virtual event

Jessen, Britta Eyrich (Arrangør)
2 feb. 2021 → 5 feb. 2021

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Inviteret foredragsholder)
18 jan. 2021

TIME Training seminar

Jessen, Britta Eyrich (Taler)
23 sep. 2020 → 25 sep. 2020

Nationalt Center for Udvikling af Matematikundervisning, NCUM (Ekstern organisation)

Jessen, Britta Eyrich (Medlem)
aug. 2020 → ...

Fagligt Samspil og Globale Kompetencer

Jessen, Britta Eyrich (Inviteret foredragsholder) & Bruun, Jesper (Inviteret foredragsholder)
4 mar. 2020

TIME project starting seminar

Jessen, Britta Eyrich (Taler)
17 feb. 2020 → 20 feb. 2020

M'et i STEM - Hjælper eller modstander i forhold til at fange elevers interesse for STEM?

Jessen, Britta Eyrich (Inviteret foredragsholder)
7 feb. 2020

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Inviteret foredragsholder)
27 jan. 2020

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Inviteret foredragsholder)
27 jan. 2020

NORMA20 (Ekstern organisation)

Jessen, Britta Eyrich (Medlem)
15 jan. 2020 → 31 aug. 2021

PhD course - Content Analysis in Mathematics and Science Education

Jessen, Britta Eyrich (Arrangør)
21 okt. 2019 → 25 okt. 2019

Faggruppeudvikling i Praksis - Undervisningsministeriet

Jessen, Britta Eyrich (Inviteret foredragsholder)
28 aug. 2019

Intensive Research Programme: Advances in the Anthropological Theory of the Didactic and Their Consequences in Curricula and on Teacher Education

Jessen, Britta Eyrich (Inviteret foredragsholder)
3 jul. 2019

Intensive Research Programme: Advances in the Anthropological Theory of the Didactic and Their Consequences in Curricula and on Teacher Education

Jessen, Britta Eyrich (Arrangør)
1 jul. 2019 → 12 jul. 2019

The Ninth Nordic Conference on Mathematics Education,

Jessen, Britta Eyrich (Arrangør)
1 jun. 2019 → 4 jun. 2019

Final MERIA Conference

Jessen, Britta Eyrich (Inviteret foredragsholder)
27 maj 2019 → 28 maj 2019

Didactics of Mathematics Seminars

Jessen, Britta Eyrich (Taler)
24 maj 2019

MERIA Workshop

Jessen, Britta Eyrich (Taler)
10 apr. 2019

uddannelsesrådets seminar

Jessen, Britta Eyrich (Taler)
5 mar. 2019 → 6 mar. 2019

11th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Taler)
6 feb. 2019 → 10 feb. 2019

11th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Arrangør)
6 feb. 2019 → 10 feb. 2019

MERIA Workshop

Jessen, Britta Eyrich (Taler)
30 jan. 2019

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Inviteret foredragsholder)
25 jan. 2019

NOMAD nordic studies in mathematics education (Tidsskrift)

Jessen, Britta Eyrich (Redaktør)
2019

Nordic Studies in Mathematics Education, NOMAD (Tidsskrift)

Jessen, Britta Eyrich (Redaktør)
2019 → ...

Bianual meeting of Network of Young Researchers in Upper Secondary Education

Jessen, Britta Eyrich (Arrangør)
18 dec. 2018

Teoretisk Pædagogikum

Jessen, Britta Eyrich (Inviteret foredragsholder)
3 dec. 2018

Fourth MERIA Meeting

Jessen, Britta Eyrich (Deltager)
30 aug. 2018 → 31 aug. 2018

Matematik i Forandring

Jessen, Britta Eyrich (Arrangør)
23 aug. 2018 → 28 mar. 2019

Er undersøgelsesbaseret matematikundervisning en del af svaret på overgangsproblemer og undervisningsdifferentiering – og hvordan kan den realiseres i gymnasiet?

Jessen, Britta Eyrich (Inviteret foredragsholder)
16 maj 2018

Network of Young Researchers in Upper Secondary Education (Ekstern organisation)

Jessen, Britta Eyrich (Medlem)

14 maj 2018 → ...

Strukturér gymnasieelvers museumsbesøg

Jessen, Britta Eyrich (Oplægsholder)

6 apr. 2018

Workshop i matematikdidaktik for TalentCampDk

Jessen, Britta Eyrich (Taler)

4 apr. 2018

Workshop om Undersøgelsesbaseret Undervisning

Jessen, Britta Eyrich (Inviteret foredragsholder)

4 apr. 2018

What knowledge do in-service teachers need to create SRPs?

Jessen, Britta Eyrich (Oplægsholder) & Rasmussen, Klaus (Oplægsholder)

25 jan. 2018

LMFK Årskursus

Jessen, Britta Eyrich (Inviteret foredragsholder)

9 nov. 2017 → 10 nov. 2017

Matematik i Forandring

Jessen, Britta Eyrich (Arrangør)

17 aug. 2017 → 22 mar. 2018

Workshop on RME and TDS

Jessen, Britta Eyrich (Taler)

26 jun. 2017 → 2 jul. 2017

Regionalkursus i matematik

Jessen, Britta Eyrich (Foredragsholder)

2 feb. 2017

Årskursus i Matematikvejlederforeningen

Jessen, Britta Eyrich (Inviteret foredragsholder)

15 nov. 2016

Spring School at the University of Würzburg (Bavaria, Germany)

Jessen, Britta Eyrich (Deltager)

4 apr. 2016 → 9 apr. 2016

5th International Conference on the Anthropological Theory of the Didactic

Jessen, Britta Eyrich (Taler)

26 jan. 2016 → 30 jan. 2016

The 17th Conference of The International Community of Teachers of Mathematical Modelling and Applications

Jessen, Britta Eyrich (Taler)

19 jul. 2015 → 24 jul. 2015

9th Congress of European Research in Mathematics Education

Jessen, Britta Eyrich (Taler)

4 feb. 2015 → 8 feb. 2015

Danmarks Undervisningskommision, Efterårsmøde 2014

Jessen, Britta Eyrich (Inviteret foredragsholder)

20 nov. 2014

Third International Conference on Anthropological Theory of Didactics

Jessen, Britta Eyrich (Taler)

26 jan. 2010 → 29 jan. 2010